

EDUCATION AND TEACHING 2008-09



UNIVERSITY OF CALIFORNIA, SANTA CRUZ

The purpose of the Education Department's instructional programs is to prepare all students, undergraduates and graduates, to engage in the analysis and integration of educational theory, research, and practice for an increasingly diverse society. The department's primary intellectual and practical focus is on fostering equitable and effective schooling for all students.

STUDY AND RESEARCH OPPORTUNITIES

- ◆ **Undergraduate Minor.** The education minor is designed to provide opportunities to examine basic questions, theories, practices, and research in the field of education. The minor is useful to both liberal arts study and as a foundation for students planning to become teachers. The state of California prohibits universities from offering undergraduate majors in education.
- ◆ **Masters Credential Program.** The Masters Credential Program offers both the preliminary multiple subjects teaching credential (for elementary school teachers) and the preliminary single subject teaching credential for secondary teachers. The single subject program offers the following subject areas: mathematics, English, social sciences, and science. The program also offers the Bilingual, Cross-cultural, Language, and Academic Development (BCLAD) emphasis teaching credential. The BCLAD emphasis authorizes primary language instruction and dual language immersion education. The BCLAD language of emphasis is Spanish. Programs of study are subject to change.
- ◆ **Ph.D. in Education.** The Ph.D. in Education program prepares graduate students in becoming leading scholars who engage in research focused on the educational needs of students from linguistic and cultural groups that have historically not fared well in our nation's public schools. Areas of specialization include: Language, Literacy, and Cultural Studies; Mathematics and Science Education; and Social Context and Policy Studies.
- ◆ Due to actions taken by the California State University system, the Joint **Ed.D. in Collaborative Leadership** has been terminated, and the Education Department is no longer accepting applications for this program. The department is moving assertively to design and launch a new UC Santa Cruz Ed.D. program and expects to accept applications in fall 2010. This new program will continue to be accessible to working professionals. While the precise nature of the program will take some time to elaborate and receive approval, it will be integrated with the Education Department's existing Ph.D. program and its three specializations in Math and Science; Language, Literacy, and Cultural Studies; and Social Context and Policy Studies. Please visit the Education Department's web site to learn more about their Ph.D. specializations.

HIGH SCHOOL PREPARATION

High school students who plan to pursue a career in education should take the courses required for UC admission and complete any courses recommended as background for their intended major.

TRANSFER PREPARATION

Students who plan to transfer to UC Santa Cruz as juniors will find it helpful to complete courses that fulfill campus general education requirements before coming to Santa Cruz. They should also complete any prerequisites for their intended

major. Transfer students should contact the Education Department soon after arrival at UC Santa Cruz in order to plan for subject matter course work and testing requirements.

While it is not a condition of admission, students from California community colleges may complete the Intersegmental General Education Transfer Curriculum (IGETC) in preparation for transfer to UC Santa Cruz.

Transfer course agreements and articulation between the University of California and California community colleges can be accessed on the ASSIST web site at:

www.assist.org

CAREERS

Bilingual-multicultural education	School counseling
Business education	School psychology
Curriculum development	Special education
Education administration	Teaching: elementary, secondary
Educational consulting	
Educational research	<i>These are only samples</i>
Industrial training	<i>of the field's many</i>
Professional education associations	<i>possibilities.</i>
Public relations	

MINOR IN EDUCATION

The UC Santa Cruz undergraduate courses in education engage students in the study of the history of educational thought and philosophy, the politics and economics of education, learning theory and pedagogy, and issues of cultural and linguistic diversity in education.

The state of California prohibits a major in education; however, undergraduates interested in pursuing a course of study in education may declare a minor in education. To declare a minor, students must file a Proposed Study Plan and Declaration of Major/Minor form at the Education Department. The minor in education consists of six courses: Education 92A, *The Evolution of Education*; Education 92B, *Introduction to Theories of Education*; Education 92C, *Introduction to Issues in Diversity and Education*; Education 180, *Introduction to Teaching*; and two upper-division education courses (please refer to the Education Department's web site for a list of approved courses for the Education Minor, education.ucsc.edu). Students pursuing a minor in education should meet early on with the Education Department's Academic Adviser so that they can effectively plan their course work. Course work for the minor in education cannot be substituted for the department's credential program requirements.

FOR MORE INFORMATION

For further information about the education program at UC Santa Cruz, see:
reg.ucsc.edu/catalog/html/programs_courses/educPS.html

The Education Department web site can be found at:
education.ucsc.edu

If you have other questions, contact:
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