WE ARE
UC SANTA CRUZ

A Guide to African/Black/Caribbean Communities and Resources
FROM SHONTÉ THOMAS, DIRECTOR, AFRICAN AMERICAN RESOURCE AND CULTURAL CENTER

WELCOME TO UNIVERSITY OF CALIFORNIA, SANTA CRUZ!

As a potential Banana Slug, you are certainly embarking upon a rich and challenging experience as this is one of the premiere research institutions in the country. You will undoubtedly learn about the rigor of academia as well as the multifaceted dimensions of your personal/social development through interactions and dialogues with peers and classmates. As an alumna of UCSC, I feel it is a great honor and privilege to return to my alma mater and work as the director of the African American Resource and Cultural Center (AARCC).

I bring to this position my own personal experiences as a Queer, Black woman here at UCSC, as well as a highly trained and motivated group of student interns to aid in the navigation of the university in order to meet the vision and mission of AARCC. While the African/Black/Caribbean (ABC) community is small (yet mighty), AARCC is active, supportive, and socially engaged in the advancement of undergraduate and graduate students.

It is my personal mission as director to champion inclusivity and ensure you feel welcomed, loved, and supported. Congratulations on all you have accomplished thus far and I look forward to connecting with you!

Peace and Love,
Shonté Thomas
Pronouns: She/Her/Hers
Director, African American Resource & Cultural Center

Our AARCC, Our Family!

AFRICAN AMERICAN RESOURCE AND CULTURAL CENTER (AARCC) AT UC SANTA CRUZ

Founded in 1990, the AARCC was the first ethnic resource center on campus after a determined group of students of color formed a circle around Hahn Student Services in peaceful protest and demanded that the administration recognize their need for support.

While having grown to an established Resource Center on campus with offices, interns, and hundreds of events per year, the AARCC still embodies that same dedication that built our organization 30 years ago.

Our mission is to create and foster an environment in which students of African/Black descent excel personally, professionally, and academically.

We do this through a robust yet flexible calendar of events, orientation programs, advising and support, networking, and leadership and development opportunities. We also acknowledge the multicultural and multiracial identities so many of us hold, and we maintain strong connections with the other Resource Centers on campus for American Indian, Asian, Chicano/Latino, and LGBT students.

We look forward to meeting you. Welcome to UC Santa Cruz!

“Service to others is the rent you pay for your room here on earth.”
– Shirley Chisholm
What are your favorite places at UC Santa Cruz?
Some of my favorite spaces at UCSC are the Ethnic Resource Centers and McHenry Library. I spend most, if not all of my free time on campus in these two places.

What advice do you have for incoming students?
There are countless resources and spaces for intersecting identities at UCSC and my advice would be to reach out and join those spaces. I can attribute most of my success at UCSC to having a strong support system on campus including peers and staff. I am more confident when challenging myself and taking risks because I know I have people that will support me along the way.
WE ARE
YOUR FACULTY AND STAFF

DR. DAVID ANTHONY, III
From: New York City, New York
Degrees: B.A., New York University
M.A., Ph.D., University of Wisconsin-Madison
David H. Anthony, III, Professor of African History, has taught at UC Santa Cruz since 1988.

What I want future students to know
There are a lot of barriers to attending this and many universities, but I think it’s also a matter of understanding that on the quarter system, you really don’t have a lot of time. You really have to hit the ground running, and it is your time but you have to claim it and take advantage of it. It’s really important to forge connections, to be known by a few people before you leave this place.

DR. MYRIAM TELUS
From: Miami, Florida
Degrees: B.S., Geophysical Sciences, University of Chicago
Ph.D., Geology and Geophysics, University of Hawai’i at Manoa
Postdoctoral Fellow, Carnegie Institute for Science
Dr. Telus is a cosmochemist who specializes in chemical analyses of meteorites to understand the formation and evolution of the Solar System and planets. She utilizes a wide variety of laboratory techniques for her work. Dr. Telus is the director of the scanning electron microscope used to analyze the microscopic components within meteorites. She was recently awarded a NASA Early Career Award.

What I want future students to know
I want future students to take advantage of all resources the university offers to promote student success, I want them to try new things, seek mentors, and don’t worry about fitting in - be yourself.

DR. AARON JONES
From: Los Angeles, CA
Degrees: B.A., English, UC Riverside
M.Ed., Higher Education Administration & Policy, UC Riverside
Ed.D., Higher Education Leadership, Azusa Pacific University
Interim Director, Educational Opportunity Programs (EOP)

What do you want future students to know?
Seeking help is not a weakness. It is actually a marker of self-awareness and intellect to recognize your shortcomings and seek out the more experienced to get through. The community is not perfect, but it comes through in the times we need it most, as long as we tap in. I live by the African proverb, “If you want to go fast, go alone; If you want to go far, go together.” I’m here to go far with you and there are many others, students, staff, and faculty, who will too.

BREAKING NEWS
Starting fall 2020, UC Santa Cruz will offer a new Black Studies minor!
See cres.ucsc.edu for details.
WE ARE
YOUR FUTURE
(UC SANTA CRUZ ALUMNI)

GREG NERI
Honor-winning author
Cowell College, Theater Arts & Film, ’87

G. Neri is the Coretta Scott King honor-winning author of Yummy: the Last Days of a Southside Shorty and the recipient of the Lee Bennett Hopkins Promising Poet Award for his free-verse novella, Chess Rumble. He has written 11 books for young people which have been translated into multiple languages in over 25 countries. They include the novels Tru & Nelle, Grand Theft Horse, and Ghetto Cowboy, which was made into a feature film starring Idris Elba.

What was something you gained at UCSC that prepared you for the professional world?
Having a wide variety of experiences and the ability to create my own agenda. I have a lot of friends who went to UCLA, and Santa Cruz was the opposite for me – very independently minded. The breadth and experience helped shape my mindset of not waiting for opportunities to come to me and to create activities. I came out with a lot of projects that helped build on that experience.

MARI LYNN GALIOTHE
Finance professional and non-profit director
Oakes College, Business Management Economics, ’04

Marilyn Galiothe is the Founder and Executive Director of Strive Survive Succeed, a community driven, non-profit organization dedicated to assisting East Bay (California) underserved youth through scholarships, college preparatory workshops, and college campus tours.

What was something you gained at UCSC that prepared you for the professional world?
The AARCC gave me a platform to speak with other Black students when I had the opportunity to be a keynote speaker for an event. I was encouraged to be a leader and be more than what I think. ACE (Academic Excellence) and Ed Program on Science Hill allowed me to support minority students in the STEM program and work with young people. Oakes College allowed me to be who I was. I was an RA there and some of the RAs that were there are still some of my best friends.

What advice do you have for incoming students?
To really understand why you’re here at UCSC. Take advantage of all the resources. All of these programs are designed to really help students, and take advantage of the time to build valuable relationships with the professors. Seize the moment and have fun.

WISDOM COLE
Organizer for NAACP
Oakes College, Chemistry ’15

Wisdom Cole is the National Organizing Manager for the NAACP Youth and College Division. As a student organizer, Mr. Cole held positions such as a Neighborhood Assistant for Biko House at Oakes College as well as a Residential Assistant at Stevenson College in the Rosie Parks African American Themed House. In addition, Mr. Cole was very active in the Black Student Organizing spaces. For the past three years, Mr. Cole has worked with San Francisco youth at June Jordan School for Equity creating math and science experience-based curriculum to teach students about community organizing.

What campus resources helped you along your career path connected you to internships/mentors?
The AARCC gave me a platform to speak with other Black students when I had the opportunity to be a keynote speaker for an event. I was encouraged to be a leader and be more than what I think. ACE (Academic Excellence) and Ed Program on Science Hill allowed me to support minority students in the STEM program and work with young people. Oakes College allowed me to be who I was. I was an RA there and some of the RAs that were there are still some of my best friends.
MARTIN LUTHER KING, JR. MEMORIAL CONVOCATION
An affirmation of Dr. Martin Luther King, Jr.’s mission and legacy, this event — established in 1984 — features a guest speaker and opens dialogue on current issues using a practical application to his peaceful approach to gaining equality.

AFRICAN APPRECIATION DAY
Sponsored by the Delta Sigma Theta Sorority, this celebration promotes an awareness of African culture on campus through food, music, and dance.

COMMUNITY DAY
The Sunday before Labor Day, the event features a cultural celebration of youth and community with great food, music, and activities in an atmosphere of friendship.

AFRICAN STUDENT UNION (ASU) CULTURAL SHOW
The goal of the Annual ASU Cultural Show is to share the experience of the African Student Union and to help increase awareness about issues affecting the African Diaspora. Through African folklore, tales, and political history, students learn what it means to be African.

BLACK ACADEMY
Black Academy is a residential program designed to orient, support, and guide Black students in their transition from high school to UCSC, as well as provide a general introduction to the people and resources that will help new students flourish and thrive as scholars. Through interactive and engaging workshops, activities, and presentations geared toward academic success and college readiness, students have the opportunity to build relationships with other students, staff, and faculty.

RAINBOW THEATER
Established in 1994 with a mission to create unity, higher visibility, and understanding of the various cultures within our communities, Rainbow Theater has six productions in the fall and two productions in the spring and brings five professional productions to the community throughout the year.

WELCOME BLACK BBQ
The Welcome Black BBQ is the first large scale event AARCC puts on at the beginning of the academic year. It serves as a chance for incoming students to get acquainted with one another, with the resources on campus, and to bond while eating some good barbecue.

BLACK LOVE GALA
The Black Love Gala is an annual event that usually occurs during winter quarter. Its purpose is to hold a space for the celebration for our ABC identified folks, to dress up in our finest attire, eat well, and be united on a grand scale.

PACHANGA
Pachanga is an event the AARCC and El Centro collaborate on each year. It is a dance that is held for the purpose of celebrating Afro-Latino music and heritage.

WELLNESS WEEK
Wellness Week is a week full of events that encourages healthy living and self-care.

BIG BREAK
Big Break is a large scale event held by all the resource centers on campus in collaboration to hold a space for students to take a break from studying during finals week of fall quarter. A variety of foods are provided and students can enjoy fun activities.

BLACK GRAD
Black Grad is our annual celebration that is hosted by the AARCC as a way to honor the upcoming graduating class. This year-end celebration is inculcated with African Diasporic culture, tradition, love, laughter, and fun.

GRAD POC MIXER
The Grad People of Color Mixer is an event that provides a space for students on the graduate level to have an opportunity to mix and mingle and enjoy each other’s company. The Grad P.O.C. Mixer includes members from all of the Ethnic Resource Centers.
BLACK STUDENT UNION (BSU)
The purpose of BSU is to mobilize Black students on campus to provide our community with safe, educational, healing and overall space dedicated to black bodies and well-being.

bsu.slugs@gmail.com

AFRICAN STUDENT UNION (ASU)
ASU is a student organization that strives to increase awareness about the multiple African cultures/identities, eliminate stereotyping of Africa, and unite the African community through educational, cultural, and social service events.
asuucsc1@gmail.com

AFRIKAN BLACK COALITION (ABC)
As one of the few system-wide collectives for Black students, the Afrikan Black Coalition is a vital tool in promoting networking amongst peers, generating positive images of Black students and staff to their campus communities, inspiring innovation, and providing an environment where the Black cultural experience is valued.

Afrikantblackcoalition.org

BLACK WOMEN’S ALLIANCE (BWA)
The purpose of BWA is to create community and navigate the university collectively with those who identify and are in support of Black Woman.

BLACK MEN’S ALLIANCE (BMA)
BMA supports and strengthens the community of African/Black males on campus. Each year, the group hosts a variety of events and activities, including Jazz and Blues Night and the annual spring barbeque.

DESTINATION HIGHER EDUCATION (DHE)
The African/Black Student Alliance’s program DHE introduces newly admitted students to the African/Black community and student life at UCSC. DHE provides personal, social, and academic workshops that focus on the Black Experience at UCSC and are presented by African/Black students at UCSC.
douglal@ucsc.edu

BLACK CAMPUS MINISTRIES (BCM)
BCM is a small group within InterVarsity Christian Fellowship at UC Santa Cruz. We aim to make the Christian community more accessible to the Black community at UCSC and to develop quality Christian leaders.

ucscdhe@gmail.com

BEAUTIFUL BLACK QUEER (BBQ)
BBQ is a student-run, student-initiated organization where black LGBTIQA students have a space that is comfortable and allows them to relax, while also fostering a strong sense of community.

Pi Psi chapter of Delta Sigma Theta Sorority, Incorporated was founded on April 30, 1989 as the first sorority at UCSC and the founders of black Greek life on campus. Pi Psi hosts a variety of programs from BBGs, sex education programs, to our most notable event, Pi Psi’s annual African American Appreciation Day.
deltasigmatheta.org/mission-purpose

UNIVERSITY OF CALIFORNIA, SANTA CRUZ
A GUIDE TO AFRICAN/BLACK/Caribbean COMMUNITIES AND RESOURCES

ZETA PHI BETA SORORITY
Zeta Phi Beta, Incorporated was founded January 16, 1920 at Howard University in Washington, D.C. Zaida was created by founders who envisioned a sorority that would directly affect positive change, not only in the U.S., but internationally. Zeta Phi Beta has chartered hundreds of chapters worldwide and has a membership of 100,000+. Our chapters and auxiliaries have given countless volunteer hours, education, assistance, scholarships, and advocacy for social and civic change. The sorority strives toward perpetual service to mankind as it enters into its second century and beyond.
santacruzzetas@gmail.com

Find your passion! See information on more than 150 student organizations: See soar.ucsc.edu/v2

Do you love sports? See opers.ucsc.edu
Innovative, Exciting Housing Options

THE COLLEGES AND HOUSING
UC Santa Cruz combines the resources of a world class public research university with a distinctive undergraduate experience characterized by our residential college system. Each college is a vibrant living/learning community supported by faculty and staff who provide academic support, organize student activities, and sponsor events that enhance the intellectual and social life of the campus.

COWELL COLLEGE
Cowell College is the founding college of UC Santa Cruz. Its theme, The Pursuit of Truth in the Company of Friends, represents its twin commitments to academic endeavor and supportive community. The Cowell College core course is Imagining Justice.

STEVENSON COLLEGE
Theme: Self and Society, emphasizes the goals of both self-understanding and active participation in one’s community to give students a greater understanding of themselves and their cultures, and to help them think globally. Stevenson’s two-quarter core course is Self and Society.

R.PAATH
R.PAATH fosters Cultural Competency/Cultural Intelligence and ally development through organizing, living, studying, and socializing with peers passionate about political, cultural, popular, social, and economic issues of the African Diaspora.

R.PAATH is located at Stevenson College. Incoming freshmen who wish to live in this theme house must be affiliated with Stevenson College.

MERRILL COLLEGE
Theme: Cultural Identities and Global Consciousness, helps students to understand the nature of cultural identity by examining the relationships between societies of the world and their struggles to preserve their cultures. The Merrill core course is Reading Ourselves, Reading the World.

Trans-inclusive Housing
Trans-inclusive Housing areas are intended to create safer and supportive spaces to live for transgender and gender-nonconforming students, and their allies. Students may room together regardless of gender or legal gender. Trans-inclusive Housing areas are located in the Merrill College residence halls (freshmen) and the Redwood Grove apartments (continuing and transfer students).

PORTER COLLEGE
Theme: Ars Longa, Vita Brevis: Life is Short, Art Endures, manifests our belief that creativity is integral to all fields of study from art to physics to linguistics, and promotes an environment in which original thought, creative imagination, and personal and cultural differences are appreciated. The Porter core course is Academic Literacy and Ethos: Arts of Reading.

CROWN COLLEGE
Theme: Science, Technology, and Society, explores the relationship of science and technology with the world around us, including both the positive and negative impacts of technology on our environment and social institutions. Crown’s core course is Ethical and Political Implications of Emerging Technologies.

R.PAATH
R.PAATH fosters Cultural Competency/Cultural Intelligence and ally development through organizing, living, studying, and socializing with peers passionate about political, cultural, popular, social, and economic issues of the African Diaspora.

R.PAATH is located at Stevenson College. Incoming freshmen who wish to live in this theme house must be affiliated with Stevenson College.

Trans-inclusive Housing
Trans-inclusive Housing areas are intended to create safer and supportive spaces to live for transgender and gender-nonconforming students, and their allies. Students may room together regardless of gender or legal gender. Trans-inclusive Housing areas are located in the Merrill College residence halls (freshmen) and the Redwood Grove apartments (continuing and transfer students).

CROWN COLLEGE
Theme: Science, Technology, and Society, explores the relationship of science and technology with the world around us, including both the positive and negative impacts of technology on our environment and social institutions. Crown’s core course is Ethical and Political Implications of Emerging Technologies.

ucscrowncollege

stevensonucsc

porter.college
KRESGE COLLEGE
Kresge’s theme, Power and Representation, deals with individual and collective struggles for social justice, with an emphasis on dialogues about gender identity, anti-racism movements, documentation status, and immigrants’ rights. Kresge College’s core course is Academic Literacy and Ethos: Power and Representation.

KRESGE COLLEGE
Kresge’s theme, Power and Representation, deals with individual and collective struggles for social justice, with an emphasis on dialogues about gender identity, anti-racism movements, documentation status, and immigrants’ rights. Kresge College’s core course is Academic Literacy and Ethos: Power and Representation.

RACHEL CARSON COLLEGE
Theme - Environment and Society, embodies the college’s concern for environmental issues within a social, political, scientific, and humanistic context. The Rachel Carson College core course is Environment and Society.

OAKES COLLEGE
Theme - Communicating Diversity for a Just Society, prepares students to become active citizens and future leaders capable of communicating across differences to bring about a more egalitarian and just society. Oakes College’s core course is Communicating Diversity for a Just Society.

COLLEGE NINE
Theme - International and Global Perspectives, recognizes the importance of cultural competency and focuses on issues such as economic globalization, environmental degradation, human rights, and international and ethnic conflicts. College Nine’s core course is International and Global Issues.

COLLEGE TEN
Theme - Social Justice and Community, focuses on the inequalities that exist in society, such as discrimination and poverty, and the role of community involvement in addressing social injustices. College Ten’s core course is Social Justice and Community.
Academic Resources

College-level courses can be challenging, but there are resources to support your academic success.

Check out the Academic Resources Center (ARCenter). The ARCENTER is a short walk away from McHenry Library, the Music Center, and Theater Arts. Come by and visit!

Learning Support Services offers the following programs to help students excel academically:
- Modified Supplemental Instruction (MSI)
- Tutoring (Subject and Writing)
- Drop-in Writing and Math Assistance

Libraries

Both McHenry Library and the Science and Engineering Library (also located on campus) offer student-centered hours and a variety of individual and group study spaces spread over five floors. For more information, visit library.ucsc.edu/services/quiet-study.

Tutoring

Westside Writing Center provides tutoring services designed to support Oakes, Porter, and Rachel Carson College students in your academic pursuits. Day and evening tutoring appointments are available throughout the quarter in Oakes 111, on the first floor of the Oakes Academic Building.

Educational Opportunity Programs (EOP)

Offers academic and personal support designed to improve the retention and academic success for first-generation, low-income, or educationally disadvantaged college students. EOP services enhance undergraduate experiences by helping students acquire the skills to prepare for graduate programs, professional school, and future leadership roles.

Library

Both McHenry Library and the Science and Engineering Library (also located on campus) offer student-centered hours and a variety of individual and group study spaces spread over five floors. For more information, visit library.ucsc.edu/services/quiet-study.

Advising

Each college has an academic advising team that can provide support in transitioning to the university, understanding university requirements and policies, exploring academic interests, and supporting your academic success.

Program (major, minor, or “department”) advisers provide support for major and minor programs. They can help you understand major requirements, prerequisites, and how to plan courses for your major, and can advise you on the major’s qualification requirements (if any). They work closely with the faculty in your program, and can recommend both appropriate faculty mentors and educational opportunities within and related to your major.

Academic Excellence (ACE) Program

An academic support program dedicated to increasing the diversity of UCSC students earning bachelors’ degrees in STEM. ACE is a community of scholars who strive for and commit to academic success. The program offers workshops and advising, drop-in homework centers, and study groups.

Multicultural Engineering Program

The program offers research training to participating underrepresented undergraduates to achieve their degrees in STEM. Works directly with ACE Program.

STEM Diversity Programs

STEM DIVERSITY PROGRAMS

CAMP: California Alliance for Minority Participation is a statewide initiative that aims to support and retain underrepresented undergraduates to achieve their degrees in STEM. Works directly with ACE Program and in conjunction with MARC/IMSD.

MARC: Maximizing Access to Research Careers Program offers research training to participating honors students to help prepare them to compete successfully for entry into graduate programs leading to the Ph.D. in the biomedical sciences.

UCSC CARE is committed to responding to the needs of the community impacted by sexual violence, dating/domestic violence, and stalking by providing prevention and intervention services, confidential advocacy, and support. We seek to create a culture
of consent and respect on campus, empower survivors, and dismantle norms of violence. We take an intersectional, trauma-informed, empowerment approach, placing a high importance on understanding the needs of survivors, including gender identity, ethnicity, age, sexual orientation, disability, religion, nationality, or citizenship status.

**STUDENT UNION ASSEMBLY - STUDENT ADVOCATE’S OFFICE**

A non-partisan, confidential, office of advocates/caseworkers that assist students in need. We address both micro and macro level issues in student life to create a more cohesive, fair, and equitable campus environment.

Our caseworkers and staff serve as a bridge between you and administrators. Their primary roles are to serve as trained mediators between a student’s case and the administration they may come in contact with. All Student Advocates are trained on policies in each department to which they advocate for (e.g., Financial Aid, Student Conduct, Academic Appeals, the Registrar, CEP, Slug Support, Basic Needs, Food Insecurity, Mental Health resources, emergency fund, etc).

**SHOP - STUDENT HEALTH OUTREACH & PROMOTION**

SHOP is UCSC’s Student Health Outreach and Promotion Program and a destination for information. SHOP is where students can go to learn about health and wellness in a safe, non-judgmental environment.

SHOP offers information, education, resources, and support on issues such as Alcohol and other Drug Use, Sexually Transmitted Infections and Sexual Health, and wellness in a safe, non-judgmental environment. SHOP offers information, education, resources, and support on issues such as Alcohol and other Drug Use, Sexually Transmitted Infections and Sexual Health, and wellness in a safe, non-judgmental environment. SHOP offers information, education, resources, and support on issues such as Alcohol and other Drug Use, Sexually Transmitted Infections and Sexual Health, and wellness in a safe, non-judgmental environment. SHOP offers information, education, resources, and support on issues such as Alcohol and other Drug Use, Sexually Transmitted Infections and Sexual Health, and wellness in a safe, non-judgmental environment.

**CAREER SERVICES**

UCSC employs over 4,000 students in part-time positions such as lifeguards, research assistants, tutors, programmers, tour guides, and more! The UC Santa Cruz Career Center is a one-stop resource center. Services include:

- part-time employment both on and off campus
- career advising and workshops
- a career resource library
- computer databases of internships, alumni network, and part time & summer job listings
- job and graduate school fairs
- on-campus recruitment for professional employment

Bay Tree Building, Third Floor, room 305 831.459.4420 career-center@ucsc.edu careers.ucsc.edu

**RESOURCE CENTERS**

- American Indian Resource Center airc.ucsc.edu
  Director: Dr. Rebecca Hernandez, PhD | hernandez@ucsc.edu
- Disability Resource Center (DRC) drc.ucsc.edu
  Director: Rick Gubash, MS | r.gubash@ucsc.edu
- Lionel Canta Queer Resource Center queer.ucsc.edu
  Director: Travis Becker, MA | trbecker@ucsc.edu
- El Centro: Chicano Latino Resource Center ecenter.ucsc.edu
  Director: Dr. Judith Estrada, PhD | judi@ucsc.edu
- Asian American/Pacific Islander Resource Center aapirc.ucsc.edu
  Director: Nancy Kim, MA | nikim@ucsc.edu
- Women’s Center womenscenter.ucsc.edu
  Director: Vacant | womenscenter@ucsc.edu
- STAR Services for Transfer & Re-Entry Students Director: Sara Radoff, MA | saradoff@ucsc.edu stars.ucsc.edu
- Study Abroad Program Director: Alice Michel | acmichel@ucsc.edu studyabroad.ucsc.edu
- SOAR - Student Organization Advising Resources Associate Director: Katherine Cano | kcano@ucsc.edu soar.ucsc.edu/v2
- Disability Resource Center (DRC) drc.ucsc.edu
  Director: Rick Gubash, MS | r.gubash@ucsc.edu
- Lionel Canta Queer Resource Center queer.ucsc.edu
  Director: Travis Becker, MA | trbecker@ucsc.edu
- El Centro: Chicano Latino Resource Center ecenter.ucsc.edu
  Director: Dr. Judith Estrada, PhD | judi@ucsc.edu
- Asian American/Pacific Islander Resource Center aapirc.ucsc.edu
  Director: Nancy Kim, MA | nikim@ucsc.edu
- Women’s Center womenscenter.ucsc.edu
  Director: Vacant | womenscenter@ucsc.edu
- STAR Services for Transfer & Re-Entry Students Director: Sara Radoff, MA | saradoff@ucsc.edu stars.ucsc.edu
- Study Abroad Program Director: Alice Michel | acmichel@ucsc.edu studyabroad.ucsc.edu
- SOAR - Student Organization Advising Resources Associate Director: Katherine Cano | kcano@ucsc.edu soar.ucsc.edu/v2

**THE OFFICE FOR DIVERSITY, EQUITY & INCLUSION**

The Office for Diversity, Equity, and Inclusion advances the university’s teaching, research, and service mission and commitment to excellence by working collaboratively with others throughout the institution to promote a campus climate that values diversity, equity, and inclusion, and is free of bias and harassment.

Office initiatives and activities are designed to cultivate a climate in which all students, staff, and faculty are treated fairly and able to thrive and succeed; and everyone including current affiliates, alumni, supporters, and community members is welcomed.

**HATE BIAS RESOURCES**

There is NO Place for Hate

The University of California, Santa Cruz is a community, which requires the free and open exchange of ideas and the widest possible range of opportunity in the pursuit of knowledge in order to thrive. We are committed to maintaining an objective, civil, and supportive community, free of coercion, intimidation, dehumanization, or exploitation.

Hate-Bias Policy, Appendix M, Student Policies and Regulations Handbook

In the event you believe you have witnessed, or that you have been a target of, a hate- or bias-motivated incident on campus or while participating in a university-sponsored activity, you may bring the incident to the attention of the Hate-Bias Response Team.

To Report a Hate Crime

Online Hate Bias report forms: report hate.ucsc.edu
University Police Department: 831.459.2231
for emergencies: 911
UCPD anonymous tip line (voice mail only): 831.459.3847

**EQUITY & INCLUSION**

The University of California, Santa Cruz is a community, established in 2001. We strive to be:

- Diverse
- Open
- Purposeful
- Caring
- Just
- Disciplined
- Celebrative

The UCSC Principles of Community

The University of California, Santa Cruz is committed to promoting and protecting an environment that values and supports every person in an atmosphere of civility, honesty, cooperation, professionalism, and fairness. UCSC expects that every campus member will practice these Principles of Community, established in 2001. We strive to be:

- Diverse
- Open
- Purposeful
- Caring
- Just
- Disciplined
- Celebrative

ucsc.edu/about/principles-community.html

**TITLE IX OFFICE**

The Title IX Office is committed to fostering a campus climate in which members of our community are protected from all forms of sex discrimination, including sexual harassment, sexual violence, and gender-based harassment and discrimination.
CUS operates a Campus Transit system, with shuttles that circulate throughout the campus. There are three shuttle routes: The Loop, Upper Campus, and NightCore. Service is modified during intersession (class curtailment) and does not operate on some holidays. Some buses are equipped with front-loading bike racks; all vehicles are wheelchair accessible.

DISABILITY VAN SERVICE
TAPS (Transportation and Parking Services) also operates a paratransit service on campus (the Disability Van Service) that provides on-campus wheelchair lift-equipped transportation for those unable to use the regular shuttle system for disability-related reasons. The Campus Transit service is supported by the Student Transit Fee, so no fare is required to ride. 

SANTA CRUZ METRO BUSES
Santa Cruz Metropolitan Transit District’s “METRO” buses travel bi-directionally through campus to help students get downtown and throughout Santa Cruz County. All METRO buses are wheelchair accessible. METRO service for students is funded through the Student Transit Fee. Showing a valid UCSC Student ID Card provides students unlimited rides on buses with no additional fare required. For the most up-to-date route information, visit smtcd.com/en/routes/schedules

BIKES
Buses are equipped with front-loading bike racks that carry two bikes at a time. Bikes are not allowed inside buses. Bikes are allowed on Loop buses only. Bikes can be loaded and unloaded at all stops along the Loop route. The UCSC Bike Library offers free use of a bike for a quarter. Applicants must submit a 500- to 700-word essay which says why you need a bike, what you will use the bike for, and how will you contribute to the bike community. Visit bikilibRARY.westly.com for details.

TRAVELING IN THE BAY AREA
For East Bay cities including Fremont, Hayward, Oakland, Emeryville, Berkeley, Richmond, and Martinez transfer from the Highway 17 Express ($7) to a Capitol Corridor train ($12) when you arrive at the San Jose Diridon station, or transfer to VTA Route 181 buses ($5) to get to Warm Springs/South Fremont BART station. At the Warm Springs/South Fremont BART station trains are available to all other BART stations (changing trains may be necessary to get to some destinations). Cost: $1.95 to $7.50, depending on destination.

TRAVEL OPTIONS TO PENINSULA CITIES
At the San Jose Diridon station take a Northbound Line/Santa Cruz Metrolink or train to any of these peninsula cities: Santa Clara, Sunnyvale, Mountain View, Palo Alto, Menlo Park, Atherton, Redwood City, San Carlos, Burlingame, Hillsdale, San Mateo, Burlingame, Millbrae, San Bruno, South San Francisco, and San Francisco. Cost: $3.75 to $13.75, depending on destination.

HIGHWAY 17 EXPRESS BUS SERVICE
Highway 17 Express buses travel between the Santa Cruz METRO bus station (downtown Santa Cruz) and the San Jose Diridon Train Station, providing connecting service to Amtrak Capitol Corridor and Coast Starlight trains, CalTrain, and VTA buses and light rail.

Please note: UCSC student ID cards and other UCSC bus passes are not accepted on Highway 17 Express buses or by any transit agencies other than Santa Cruz METRO (SCMTD).

GREYHOUND BUS SERVICE
Greyhound buses depart from and arrive at the Santa Cruz METRO Center, located at 920 Pacific Avenue in downtown Santa Cruz. Greyhound shares this facility with Highway 17 Express buses and Santa Cruz METRO Transit buses. Greyhound offers six daily schedules from this location.

AMTRAK
The Amtrak location nearest to UCSC is the San Jose Diridon Station, which is served by Amtrak’s Highway 17 Express bus. Amtrak offers a 15% discount to students age 17-25 with a valid student ID card. For information about the program and reservations, please visit www.amtrak.com.

ZIPCAR
Rent a car and pick it up right on campus; the price includes gas, insurance, and more. Split the costs with friends for hourly or overnight rentals. Cars can be rented up to 14 days, in reserve in advance for popular times. Hourly rates range from $5.50 to $10.50 per hour. Visit zipcar.com/ucsc to sign up for a membership.

MEGABUS
Megabus offers service from the San Jose Diridon Station to Los Angeles, Anaheim, and Burbank. The UCSC community can connect to Megabus by taking a Highway 17 Express bus from Santa Cruz METRO Center (Pacific Station) to San Jose Diridon Station. Round-trip Megabus tickets for travel from San Jose to Los Angeles range from $28 to $60. Get tickets at us.megabus.com.

ZIMRIDE
Log in to find a fellow Slug to carpool home with. Book a ride early and figure out your travel details with your driver. One way travel costs depend on distance: approximately $35-$45 to LA/SD, $45 to Berkeley, and $10 to San Francisco. Log in to find a fellow Slug to carpool home with. Book a ride early and figure out your travel details with your driver. One way travel costs depend on distance: approximately $35-$45 to LA/SD, $45 to Berkeley, and $10 to San Francisco. Log in to find a fellow Slug to carpool home with. Book a ride early and figure out your travel details with your driver. One way travel costs depend on distance: approximately $35-$45 to LA/SD, $45 to Berkeley, and $10 to San Francisco.

AIRCRAFT TRAVEL
Both San Jose Airport and San Francisco Airport are accessible via Highway 17 Express or a private Airport Shuttle service. Services average around $45 for San Jose and $60 for SFO.

PARKING
Parking on campus is limited in order to preserve the natural beauty of our campus, and there is a parking permit prohibition for first- and second-year residential students who live in any on-campus or off-campus University Housing facility. Guests and visitors can purchase a one-day permit or use the metered spaces. For information on exceptions and other rules, see taps.ucsc.edu
Deena Pais  
College Academic Program Coordinator  
Merrill College  
dpais@ucsc.edu

Angela Perry  
Family and Graduate Services Coordinator  
Graduate and Family Student Housing  
aperry2@ucsc.edu

Dino Pollock  
Senior Associate Director of Athletics, Compliance Office of Physical Education, Recreation, and Sports  
dpollock@ucsc.edu

Eric Porter  
Professor  
History Department  
exporter@ucsc.edu

Courtnee Prather  
Associate Director of Athletics and Recreation, Senior Women's Administrator and Physical Education Office of Physical Education, Recreation, and Sports  
cprather@ucsc.edu

William Prime  
UCSC Dining Director  
Colleges, Housing & Educational Services  
wprime@ucsc.edu

Lauren Reed  
Academic Preceptor  
Rachel Carson College  
lreed@ucsc.edu

Jackie Rabouin  
Psychotherapist (MFT, PhD): Africorn, Black, Caribbean-focus Counseling and Psychological Services  
jrabouin@ucsc.edu

Carmen Robinson  
Director of Undergraduate Affairs  
Baskin School of Engineering  
crobin2@ucsc.edu

Peggy Rose  
Lead Academic Counselor Educational Opportunity Programs  
parise@ucsc.edu

Savannah Shange  
Assistant Professor  
Critical Race & Ethnic Studies  
sshange@ucsc.edu

Styne Stackler  
Assistant Athletic Director-Memberships and Operations Office of Physical Education, Recreation, and Sports  
ystackler@ucsc.edu

Travis Seymore  
Associate Professor  
Psychology Department  
travise@ucsc.edu

Carolyn Martin Shaw  
Professor Emerita Anthropology Department  
cmshaw@ucsc.edu

Jerome Shaw  
Associate Professor Education Department  
jmsheaw@ucsc.edu

Brad Smith  
Adjunct Associate Professor Computer Science & Engineering  
broad@ucsc.edu

Myriam Telus  
Asst Professor  
Earth & Planetary Sciences Department  
mtelus@ucsc.edu

Madlyn Norman Terrance  
Compensation & Benefits Manager  
Staff Human Resources  
mnorman@ucsc.edu

Robert Tenrence  
Community Safety Officer  
Library  
rtrennan@ucsc.edu

Payen Udoetuk  
Director  
Department of Engineering and Technology (University Extension)  
uudoetuk@ucsc.edu

Asia Valdiva  
Project Manager to the AVI of Student Achievement & Equity Innovation  
Student Achievement & Equity Innovation  
avi@ucsc.edu

Jovelle Vasquez  
Coordinator for Residential Education  
Crown & Merrill College  
vjovavas@ucsc.edu

Mario Wash  
Assistant Director & Student Bridge Coordinator Educational Opportunity Programs  
mwash@ucsc.edu

Lewis Watts  
Professor Emeritus Art Department  
lwatts@ucsc.edu

Danay Weldegabriel  
EOP STEM Counselor  
Educational Opportunity Programs  
dweldeg@ucsc.edu

Don Williams  
Director  
Cultural Arts & Diversity  
dwilliams@ucsc.edu

Franklin Williams  
Service Learning Coordinator  
Kresge College  williams@ucsc.edu

Van Williams  
Vice Chancellor of Information Technology Information Technology Services  
vwil@ucsc.edu

Lenora Williams  
Acting Associate Director-College Student Life  
College Nine & College Ten  
lwilliams@ucsc.edu

Ronald Wilson  
Professor  
Literature Department/ Creative Writing Program  
rwilson@ucsc.edu

Latecia Yarbrough  
Coordinator for Residential Education  
Rachel Carson College  
lyarb@ucsc.edu

*We strive to make the contents of this directory and guide as up-to-date as possible, but cannot guarantee complete accuracy.
WE ARE

Banana Slugs, and
We Hope You Will
Be Too!

“EDUCATION IS
THE PASSPORT TO
THE FUTURE. FOR
TOMORROW BELONGS TO
THOSE WHO PREPARE
FOR IT TODAY.”
— MALCOLM X

PRODUCED BY: AARCC in conjunction with Undergraduate Admissions
DESIGN: Patrick Fennessy
July 2020

UC SANTA CRUZ