





"Service to others is the rent you pay for your room here on earth." – Shirley Chisholm

FROM SHONTÉ THOMAS, DIRECTOR, AFRICAN AMERICAN RESOURCE AND CULTURAL CENTER

WELCOME TO UNIVERSITY OF CALIFORNIA, SANTA CRUZ!

As a potential Banana Slug, you are certainly embarking upon a rich and challenging experience as this is one of the premiere research institutions in the country. You will undoubtedly learn about the rigors of academia as well as the multifaceted dimensions of your personal/social development through interactions and dialogues with peers and classmates. As an alumna of UCSC, I feel it is a great honor and privilege to return to my alma mater and work as the director of the African American Resource and Cultural Center (AARCC).

I bring to this position my own personal experiences as a Queer, Black woman here at UCSC, as well as a highly trained and motivated group of student interns to aid in the navigation of the university in order to meet the vision and mission of AARCC. While the African/Black/Caribbean (ABC) community is small (yet mighty), AARCC is active, supportive, and socially engaged in the advancement of undergraduate and graduate students.

It is my personal mission as director to champion inclusivity and ensure you feel welcomed, loved, and supported.

Congratulations on all you have accomplished thus far and I look forward to connecting with you!

Peace and Love,
Shonté Thomas
Pronouns: She/Her/Hers
Director, African American Resource & Cultural Center

Our AARCC, Our Family!

AFRICAN AMERICAN RESOURCE AND CULTURAL CENTER (AARCC) AT UC SANTA CRUZ

Founded in 1990, the AARCC was the first ethnic resource center on campus after a determined group of students of color formed a circle around Hahn Student Services in peaceful protest and demanded that the administration recognize their need for support.

While having grown to an established Resource Center on campus with offices, interns, and hundreds of events per year, the AARCC still embodies that same dedication that built our organization 30 years ago.

Our mission is to create and foster an environment in which students of African/Black descent excel personally, professionally, and academically.

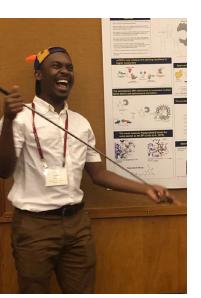
We do this through a robust yet flexible calendar of events, orientation programs, advising and support, networking, and leadership and development opportunities. We also acknowledge the multicultural and multiracial identities so many of us hold, and we maintain strong connections with the other Resource Centers on campus for American Indian, Asian, Chicanx/Latinx, and LGBT students.

We look forward to meeting you. Welcome to UC Santa Cruz!



YOUR FELLOW STUDENTS





OARTEZE HUNTER

Ph.D. Candidate, Molecular, Cell, and Developmental Biology From: Los Angeles, California Undergraduate College: Porter College

What was one surprising experience you have had at UC Santa Cruz?

I've learned (and am continuing to learn) so much outside of my major here at UCSC. This goes for inside and outside the classroom. Specifically, I've learned a lot about race, gender,

and sexuality even as a science major. I've taken interesting classes on these subjects and have had many conversations with other students/faculty who study them. I used to think that I was going to come to UCSC, pick a major, just study that, and that would be the end. However, I've found myself thinking a lot about how much knowledge I've gained outside my field of study so much so that I continue to stay educated about how these different areas influence my current work and research. Be open to everything you learn here at UCSC because a significant amount of what you take in will be from outside of your major.

DAVON THOMAS

B.A. History '20 Student Body President, Student Union Assembly College Ten From: Sacramento, California

"I ran for Student Body President so I can lead campus-wide reforms. I've always wanted to get into advocacy work and SUA gave me the avenue to do just that. To be a Black student and to be elected President of your campus, it meant a lot. It

truly was my most memorable experience and I wouldn't trade it for the world."

What drew you to UC Santa Cruz?

I visited UC Santa Cruz senior year of high school on a recruitment program called Destination Higher Education (DHE). DHE's primary mission is to recruit Black students to UC Santa Cruz. I didn't know UCSC even existed and because of this program, I fell in love with this campus. When I arrived, I had an instant connection with our university and I knew I wanted to call this place home.



RYLEIGH HALES

Major: Biochemistry and
Molecular Biology
Merrill College
From: Roseville, California
Transferred from: American
River College

What are your favorite places at UC Santa Cruz?

Some of my favorite spaces at UCSC are the Ethnic Resource Centers

and McHenry Library. I spend most, if not all of my free time on campus in these two places.

What advice do you have for incoming students?

There are countless resources and spaces for intersecting identities at UCSC and my advice would be to reach out and join those spaces. I can attribute most of my success at UCSC to having a strong support system on campus including peers and staff. I am more confident when challenging myself and taking risks because I know I have people that will support me along the way.





YOUR FACULTY AND STAFF





DR. DAVID ANTHONY, III

From: New York City, New York Degrees: B.A., **New York University** M.A., Ph.D., University of Wisconsin-Madison

David H. Anthony, III, Professor of African History, has taught at UC Santa Cruz since 1988.

Dr. Anthony is a leader in campus public service, and has participated

in a broad range of events such as film screenings, public talks and exhibitions, including the UC Santa Cruz Annual Martin Luther King, Jr Memorial Convocation.

What I want future students to know

There are a lot of barriers to attending this and many universities, but I think it's also a matter of understanding that on the quarter system, you really don't have a lot of time. You really have to hit the ground running, and it is your time but you have to claim it and take advantage of it. It's really important to forge connections, to be known by a few people before you leave this place.

DR. MYRIAM TELUS

From: Miami, Florida Degrees: B.S., Geophysical Sciences, University of Chicago Ph.D., Geology and Geophysics, University of Hawaii at Manoa Postdoctoral Fellow, Carnegie Institute for Science

Dr. Telus is a cosmochemist who specializes in chemical analyses of meteorites to understand the

formation and evolution of the Solar System and planets. She utilizes a wide variety of laboratory techniques for her work. Dr. Telus is the director of the scanning electron microscope used to analyze the microscopic components within meteorites. She was recently awarded a NASA Early Career Award.

What I want future students to know

I want future students to take advantage of all resources the university offers to promote student success, I want them to try new things, seek mentors, and don't worry about fitting in - be yourself.

DR. AARON JONES

From: Los Angeles, CA Degrees: B.A., English, UC Riverside M.Ed., Higher **Education Administration** & Policy, UC Riverside Ed.D,. Higher Education Leadership, Azusa Pacific University

Interim Director, Educational Opportunity Programs (EOP)



What do you want future students to know?

Seeking help is not a weakness. It is actually a marker of self-awareness and intellect to recognize your shortcomings and seek out the more experienced to get through. The community is not perfect, but it comes through in the times we need it most, as long as we tap in. I live by the African proverb, "If you want to go fast, go alone; If you want to go far, go together." I'm here to go far with you and there are many others, students, staff, and faculty, who will too.

BREAKING NEWS

Starting fall 2020, UC Santa Cruz will offer a new Black Studies minor! See cres.ucsc.edu for details.



YOUR FUTURE (U<mark>C SA</mark>NTA CRUZ ALUMNI)





GREG NERI

Honor-winning author Cowell College, Theater Arts & Film, '87

G. Neri is the Coretta Scott King honor-winning author of Yummy: the Last Days of a Southside Shorty and the recipient of the Lee Bennett Hopkins Promising Poet Award for his free-verse novella. Chess Rumble, He has written 11 books for young people which have been translated into

multiple languages in over 25 countries. They include the novels Tru & Nelle, Grand Theft Horse, and Ghetto Cowboy, which was made into a feature film starring Idris Elba.

What was something you gained at UCSC that prepared you for the professional world?

Having a wide variety of experiences and the ability to create my own agenda. I have a lot of friends who went to UCLA, and Santa Cruz was the opposite for me-very independently minded. The breadth and experience helped shape my mindset of not waiting for

opportunities to come to me and to create activities. I came out with a lot of projects that helped build on that experience.

MARILYN GALIOTHE

Finance professional and non-profit director Oakes College, **Business Management** Economics, '04

Marilyn Galiothe is the Founder and Executive **Director of Strive** Survive Succeed, a community driven, non-profit organization dedicated to assisting East

Bay (California) underserved youth through scholarships, college preparatory workshops, and college campus tours.

Marilyn was brought up in a Haitian household where education was very important and taught to be powerful. After receiving her Bachelor's, she went on and completed her Masters of Business Administration from St. Mary's College of California. In addition to operating Strive Survive Succeed, she is a finance professional at a Fortune 500 Company, active participant in multiple community service projects,



a member of professional organizations throughout the San Francisco Bay Area and an active component at her father's church in Oakland.

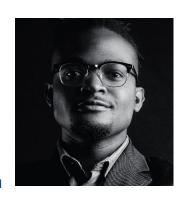
What advice do you have for incoming students?

To really understand why you're here at UCSC. Take advantage of all the resources. All of these programs are designed to really help students, and take advantage of the time to build valuable relationships with the professors. Seize the moment and have fun.

WISDOM COLE

Organizer for NAACP Oakes College, Chemistry '15

Wisdom Cole is the National Organizing Manager for the NAACP Youth and



College Division. As a student organizer, Mr. Cole held positions such as a Neighborhood Assistant for Biko House at Oakes College as well as a Residential Assistant at Stevenson College in the Rosa Parks African American Themed House. In addition, Mr. Cole was very active in the Black Student Organizing spaces. For the past three years, Mr. Cole has worked with San Francisco youth at June Jordan School for Equity creating math and science experience-based curriculum to teach students about community organizing.

What campus resources helped you along your career path/connected you to internships/mentors?

The AARCC gave me a platform to speak with other Black students when I had the opportunity to be a keynote speaker for an event. I was encouraged to be a leader and be more than what I think. ACE (Academic Excellence) and Ed Program on Science Hill allowed me to support minority students in the STEM program and work with young people. Oakes College allowed me to be who I was. I was an RA there and some of the RAs that were there are still some of my best friends.



CELEBRATING COMMUNITY



MEMORIAL CONVOCATION

An affirmation of Dr. Martin Luther King, Jr.'s mission and legacy, this event established in 1984 — features a quest speaker and opens dialogue on current issues using a practical application to his peaceful approach to gaining equality.



AFRICAN APPRECIATION DAY

Sponsored by the Delta Sigma Theta Sorority, this celebration promotes an awareness of African culture on campus through food, music, and dance.



COMMUNITY DAY

The Sunday before Labor Day, the event features a cultural celebration of youth and community with great food, music, and activities in an atmosphere of friendship.



AFRICAN STUDENT UNION (ASU) CULTURAL SHOW

The goal of the Annual ASU Cultural Show is to share the experience of the African Student Union and to help increase awareness about issues affecting the African Diaspora. Through African folklore, tales, and political history, students learn what it means to be African.



BLACK ACADEMY

Black Academy is a residential program designed to orient, support, and guide Black students in their transition from high school to UCSC, as well as provide a general introduction to the people and resources that will help new students flourish and thrive as scholars. Through interactive and engaging workshops, activities, and presentations geared toward academic success and college readiness, students have the opportunity to build relationships with other students, staff, and faculty.



RAINBOW THEATER

Established in 1994 with a mission to create unity, higher visibility, and understanding of the various cultures within our communities, Rainbow Theater has six productions in the fall and two productions in the spring and brings five professional productions to the community throughout the year.



WELCOME BLACK BBQ

The Welcome Black BBQ is the first large scale event AARCC puts on at the beginning of the academic year. It serves as a chance for





BLACK LOVE GALA

bond while eating some good barbecue.

The Black Love Gala is an annual event that usually occurs during winter quarter. Its purpose is to hold a space for the celebration for our ABC identified folks, to dress up in our finest attire, eat well, and be united on a grand scale.



PACHANGA

Pachanga is an event the AARCC and El Centro collaborate on each year. It is a dance that is held for the purpose of celebrating Afro-Latino music and heritage.



WELLNESS WEEK

Wellness Week is a week full of events that encourages healthy living and self-care.



BIG BREAK

Big Break is a large scale event held by all the resource centers on campus in collaboration to hold a space for students to take a break from studying during finals week of fall quarter. A variety of foods are provided and students can enjoy fun activities.



BLACK GRAD

Black Grad is our annual celebration that is hosted by the AARCC as a way to honor the upcoming graduating class. This yearend celebration is inculcated with African diasporic culture, tradition, love, laughter, and fun.



GRAD POC MIXER

The Grad People of Color Mixer is an event that provides a space for students on the graduate level to have an opportunity to mix and mingle and enjoy each other's company. The Grad P.O.C. Mixer includes members from all of the Ethnic Resource Centers.



YOUR STUDENI ORGANIZATIONS

BLACK STUDENT UNION (BSU)

The purpose of BSU is to mobilize Black students on campus to provide our community with safe, educational, healing and overall space dedicated to black bodies and well-being.



→ bsu.slugs@gmail.com

AFRICAN STUDENT UNION (ASU)

ASU is a student organization that strives to increase awareness about the multiple African cultures/identities, eliminate stereotyping of Africa, and unite the African community through educational, cultural, and social service events.



 \bigcirc \rightarrow asuucsc1@gmail.com

AFRIKAN BLACK COALITION (ABC)

As one of the few system-wide collectives for Black students, the Afrikan Black Coalition is a vital tool in promoting networking amongst peers, generating positive images of Black students and staff to their campus communities, inspiring innovation, and providing an environment where the Black cultural experience is valued.



Afrikanblackcoalition.org

BLACK WOMXN'S ALLIANCE (BWA)

The purpose of BWA is to create community and navigate the university collectively with those who identify and are in support of Black Womxn.

BLACK MEN'S ALLIANCE (BMA)

BMA supports and strengthens the community of African/Black males on campus. Each year, the group hosts a variety of events and activities, including Jazz and Blues Night and the annual spring barbeque.

DESTINATION HIGHER EDUCATION (DHE)

The African/Black Student Alliance's program DHE introduces newly admitted students to the African/Black community and student life at UCSC. DHE provides personal, social, and academic workshops that focus on the Black Experience at UCSC and are presented by African/Black students at UCSC.



 \longrightarrow ucscdhe@gmail.com

BLACK CAMPUS MINISTRIES (BCM)

BCM is a small group within InterVarsity Christian Fellowship at UC Santa Cruz. We aim to make the Christian community more accessible to the Black community at UCSC and to develop quality Christian leaders.

BEAUTIFUL BLACK QUEER (BBQ)

BBQ is a student-run, student-initiated organization where black LGBTQ students have a space that is comfortable and allows them to relax, while also fostering a strong sense of community.

AFRICAN AMERICAN THEATER ARTS TROUPE (AATAT)

AATAT is a student-based organization that came together under the leadership and

direction of Donald Williams in 1991, AATAT was formed as a vehicle to create unity, higher visibility, and understanding of the African American culture here at UCSC and the greater Santa Cruz community.



MEN OF COLOR INITIATIVE

The Men of Color Program is an EOP-focused program currently designed to improve the retention and graduation rates of Black male students through the concerns of acclimation and equity for the Black community.



 \longrightarrow mdougla1@ucsc.edu

NATIONAL SOCIETY OF BLACK **ENGINEERS (NSBE)**

NSBE, with more than 29,900 members, is one of the largest student-governed organizations in the country. Founded in 1975, NSBE now includes more than 394 College, Pre-College, and Technical Professional/Alumni chapters in the U.S. and abroad.



 \longrightarrow nsbe.ucsc@gmail.com

UMOJA

Umoja means unity in Swahili; Umoja is a student-initiated, student-run, needsbased program dedicated to keeping African/ Black students at UCSC so they graduate having felt a sense of support from their university experience.



ENGAGING EDUCATION (e²)

e² is a student-run, student-initiated center that addresses UCSC's outreach and retention rates. and acts as a vital hub for self and educational empowerment within the community.

DELTA SIGMA THETA SORORITY

Delta Sigma Theta Sorority, Incorporated is an organization of college-educated women committed to the constructive development of its members and to public service with a primary focus on the Black community. UCSC Pi Psi chapter of Delta Sigma Theta Sorority Inc. was founded on April 30, 1989 as the first sorority at UCSC and the founders of black Greek life on campus. Pi Psi hosts a variety of programs from BBQs, sex education programs, to our most notable event, Pi Psi's annual African American Appreciation Day.



deltasigmatheta.org/mission-purpose



 \longrightarrow pipsidst@gmail.com

ZETA PHI BETA SORORITY

Zeta Phi Beta, Incorporated was founded January 16, 1920 at Howard University in Washington, D.C. Zaida was created by founders who envisioned a sorority that would directly affect positive change, not only in the U.S., but internationally. Zeta Phi Beta has chartered hundreds of chapters worldwide and has a membership of 100,000+. Our chapters and auxiliaries have given countless volunteer hours, education, assistance, scholarships, and advocacy for social and civic change. The sorority strives toward perpetual service to mankind as it enters into its second century and beyond.



 \bigcirc \rightarrow santacruzzetas@gmail.com

Find your passion! See information on more than 150 student organizations: See soar.ucsc.edu/v2

Do you love sports? See opers.ucsc.edu

YOUR NEW HOME





Innovative, Exciting Housing Options

THE COLLEGES AND HOUSING

UC Santa Cruz combines the resources of a world class public research university with a distinctive undergraduate experience characterized by our residential college system. Each college is a vibrant living/learning community supported by faculty and staff who provide academic support, organize student activities, and sponsor events that enhance the intellectual and social life of the campus.



COWELL COLLEGE

Cowell College is the founding college of UC Santa Cruz. Its theme, The Pursuit of Truth in the Company of Friends, represents its twin commitments to academic endeavor and supportive community. The Cowell College core course is Imagining Justice.



ucsccowellcollege



STEVENSON COLLEGE

Theme: Self and Society, emphasizes the goals of both self-understanding and active participation in one's community to give students a greater understanding of themselves and their cultures, and to help them think globally. Stevenson's two-quarter core course is Self and Society.

Explore the Rosa Parks African-American Theme House (R.PAATH)

Rosa Parks African American Theme House is a student-initiated themed living option for all students whose interests span historical,



R.PAATH is located at Stevenson College. Incoming freshmen who wish to live in this theme house must be affiliated with Stevenson College.

- R.PAATH is designed to intentionally create space for students to feel connected, safe, and supported in a community centered on the experiences of Black/African American peoples. This is a primary focal point for the staff supporting R.PAATH.
- Educational seminars, programs, dialogues, and speaker series are structured to encourage solidarity and unity among students from all cultural backgrounds.





○ → stevensonucsc



CROWN COLLEGE

Theme: Science, Technology, and Society, explores the relationship of science and technology with the world around us, including both the positive and negative impacts of technology on our environment and social institutions. Crown's core course is Ethical and Political Implications of Emerging Technologies.



ucsccrowncollege



MERRILL COLLEGE

Theme: Cultural Identities and Global Consciousness, helps students to understand the nature of cultural identity by examining the relationships between societies of the world and their struggles to preserve their cultures. The Merrill core course is Reading Ourselves, Reading the World.



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Trans-inclusive Housing

Trans-inclusive Housing areas are intended to create safer and supportive spaces to live for transgender and gender-nonconforming students, and their allies. Students may room together regardless of gender or legal gender. Trans-inclusive Housing areas are located in the Merrill College residence halls (freshmen) and the Redwood Grove apartments (continuing and transfer students).



PORTER COLLEGE

Theme: Ars Longa, Vita Brevis: Life is Short, Art Endures, manifests our belief that creativity is integral to all fields of study from art to physics to linguistics, and promotes an environment in which original thought, creative imagination, and personal and cultural differences are appreciated. The Porter core course is Academic Literacy and Ethos: Arts of Reading.



 $(\circ) \rightarrow \mathsf{porter.college}$

EAKE





KRESGE COLLEGE

Kresge's theme, Power and Representation, deals with individual and collective struggles for social justice, with an emphasis on dialogues about gender identity, anti-racism movements, documentation status, and immigrants' rights. Kresge College's core course is Academic Literacy and Ethos: Power and Representation.





○ → kresqecollegeucsc

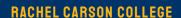


OAKES COLLEGE

Theme - Communicating Diversity for a Just Society, prepares students to become active citizens and future leaders capable of communicating across differences to bring about a more egalitarian and just society. Oakes College's core course is Communicating Diversity for a Just Society.



 \bigcirc \rightarrow oakescollege



Theme - Environment and Society, embodies the college's concern for environmental issues within a social, political, scientific, and humanistic context. The Rachel Carson College core course is Environment and Society.





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COLLEGE NINE

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Theme - Social Justice and Community, focuses on the inequalities that exist in society, such as discrimination and poverty, and the role of community involvement in addressing social injustices. College Ten's core course is Social Justice and Community.

recognizes the importance of cultural competency and focuses on issues such as economic globalization, environmental

is International and Global Issues.



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ESUPPORT

Academic Resources

College-level courses can be challenging, but there are resources to support your academic success.

Check out the Academic Resources Center (ARCenter). The ARCenter is a short walk away from McHenry Library, the Music Center, and Theater Arts. Come by and visit!

Learning Support Services offers the following programs to help students excel academically:

- Modified Supplemental Instruction (MSI)
- Tutoring (Subject and Writing)
- Drop-in Writing and Math Assistance 221 Academic Resources Center (ARCenter) 831.459.4333

UNDERGRADUATE ACADEMIC **ADVISING**

Each college has an academic advising team that can provide support in transitioning to the university, understanding university requirements and policies, exploring academic interests, and supporting your academic success.

Program (major, minor, or "department") advisers provide support for major and minor programs. They can help you understand major requirements, prerequisites, and how to plan courses for your major, and can advise you on the major's qualification requirements (if any). They work closely with the faculty in your program, and can recommend both appropriate faculty mentors and educational opportunities within and related to your major.



EDUCATIONAL OPPORTUNITY PROGRAMS (EOP)

Offers academic and personal support designed to improve the retention and academic success for first-generation, low-income, or educationally disadvantaged college students. EOP serves to enhance undergraduate experiences by helping students acquire the skills to prepare for graduate programs, professional school, and future leadership roles.

121 Academic Resources Center (ARCenter) 831.459.2296



■ LIBRARIES

Both McHenry Library and the Science and Engineering Library (also located on campus) offer student-centered hours and a variety of individual and group study spaces spread over five floors. For more information, visit library.ucsc.edu/services/ quiet-study.



TUTORING

A resource on campus with programs that include: Modified Supplemental Instruction (MSI), Small Group Tutoring, Small Group Tutoring for MSI, and Drop-In STEM.



WRITING HELP

Westside Writing Center provides tutoring services designed to support Oakes, Porter, and Rachel Carson College students in your academic pursuits. Day and evening tutoring appointments are available throughout the quarter in Oakes 111, on the first floor of the Oakes Academic Building.

Located inside the Kresge Study Center, Kresge's Writing Center holds the Creative Writing Program archives. Writing tutoring is available at the center each quarter, and there are open hours for students who wish to use the computers, resources, or space for writing-related projects. Contact 831.459.4792 or kresgeprovostassistant@ucsc.edu. Learning Support Services also offers Drop-in Writing Tutoring to all students. Visit Iss.ucsc.edu/programs.



ACADEMIC EXCELLENCE (ACE) PROGRAM

An academic support program dedicated to increasing the diversity of UCSC students earning bachelors' degrees in STEM. ACE is a community of scholars who strive for and commit to academic success. The program offers workshops and advising, drop-in homework centers, and study groups.



MULTICULTURAL ENGINEERING **PROGRAM**

An innovative academic learning community that promotes academic progress and success for a diverse population of students by leveraging a strong support system and engaging students' full participation in a variety of skills activities.



STEM DIVERSITY PROGRAMS

CAMP: California Alliance for Minority Participation is a statewide initiative that aims to support and retain underrepresented undergraduates to achieve their degrees in STEM. Works directly with ACE Program and in conjunction with MARC/IMSD.

MARC: Maximizing Access to Research Careers Program offers research training to participating honors students to help prepare them to compete successfully for entry into graduate programs leading to the Ph.D. in the biomedical sciences.

IMSD: The Initiative for Maximizing Student Development also known as the Minority Biomedical Research Support (MBRS) program, provides participating

students with the opportunity to receive an indepth experience in the academic and experimental aspects of biological research.

UC LEADS: UC Leadership Excellence through Advanced Degrees program is aimed to educate California's future leaders by preparing promising students for advanced education in STEM.



SLUG SUPPORT

Created to promote early intervention with students of concern to prevent culminating problems from escalating into a crisis. The goal is to identify students of concern and develop an action plan focusing on retention through provision of support and resources.



COUNSELING AND PSYCHOLOGICAL SERVICES

All currently enrolled undergraduate and graduate students, regardless of insurance type, are eligible to utilize CAPS services. CAPS offers a wide variety of services such as individual counseling, support groups, couples and family counseling, educational workshops, and crisis services.



BASIC NEEDS SUPPORT

Basic Needs Support serves as an hub for information on food, housing, health & wellness, and financial security resources, both on-campus at UCSC and off-campus in the greater Santa Cruz community. In addition to providing resource information and immediate crisis support, we seek to connect students with ways to get involved through internship and volunteer opportunities with campus and community organizations.



CAMPUS ADVOCACY RESOURCES AND EDUCATION (CARE)

UCSC CARE is committed to responding to the needs of the community impacted by sexual violence, dating/domestic violence, and stalking by providing prevention and intervention services, confidential advocacy, and support. We seek to create a culture

of consent and respect on campus, empower survivors, and dismantle norms of violence.

We take an intersectional, trauma-informed, empowerment approach, placing a high importance on understanding the needs of survivors, including gender identity, ethnicity, age, sexual orientation, disability, religion, nationality, or citizenship status.



STUDENT UNION ASSEMBLY - STUDENT ADVOCATE'S OFFICE

A non-partisan, confidential, office of advocates/ caseworkers that assist students in need. We address both micro and macro level issues in student life to create a more cohesive, fair, and equitable campus environment.

Our caseworkers and staff serve as a bridge between you and administrators. Their primary roles are to serve as trained mediators between a student's case and the administration they may come in contact with. All Student Advocates are trained on policies in each department to which they advocate for (e.g., Financial Aid, Student Conduct, Academic Appeals, the Registrar, CEP, Slug Support, Basic Needs, Food Insecurity, Mental Health resources, emergency fund, etc).



SHOP - STUDENT HEALTH OUTREACH & PROMOTION

SHOP is UCSC's Student Health Outreach and Promotion Program and a destination for information. SHOP is where students can go to learn about health and wellness in a safe, non-judgmental environment.

SHOP offers information, education, resources, and support on issues such as Alcohol and other Drug Use, Sexually Transmitted Infections and Sexual Health, and College Life balance. All UCSC students are welcome and encouraged to drop in and speak with SHOP's trained staff.



RESOURCE CENTERS

 American Indian Resource Center airc.ucsc.edu Director: Dr. Rebecca Hernandez, PhD | rhernandez@ucsc.edu

- Disability Resource Center (DRC) drc.ucsc.edu
 Director: Rick Gubash, MS | rgubash@ucsc.edu
- Lionel Cantú Queer Resource Center queer.ucsc.edu
 Director: Travis Becker, MA | trbecker@ucsc.edu
- El Centro: Chicano Latino Resource Center elcentro.ucsc.edu
 Director: Dr. Judith Estrada, PhD | judi@ucsc.edu
- Asian American/Pacific Islander Resource Center aapirc.ucsc.edu
 Director: Nancy Kim, MA | nikim@ucsc.edu
- Women's Center womenscenter.ucsc.edu
 Director: Vacant | womenscenter@ucsc.edu

STARS - Services for Transfer & Re-Entry Students Director: Sara Radoff, MA | saradoff@ucsc.edu stars.ucsc.edu

Study Abroad Program

Director: Alice Michel | acmichel@ucsc.edu studyabroad.ucsc.edu

SOAR - Student Organization Advising Resources
Associate Director: Katherine Canales | kcanales@ucsc.edu
soar.ucsc.edu/v2



CAREER SERVICES

UCSC employs over 4,000 students in part-time positions such as lifeguards, research assistants, tutors, programmers, tour guides, and more!
The UC Santa Cruz Career Center is a one-stop resource center. Services include:

- part-time employment both on and off campus
- career advising and workshops
- a career resource library
- computer databases of internships, alumni network, and part time & summer job listings
- job and graduate school fairs
- on-campus recruitment for professional employment

Bay Tree Building, Third Floor, room 305 831.459.4420 career-center@ucsc.edu careers.ucsc.edu The Career Advice Network is a database of hundreds of alumni who have volunteered to be advisors for students and recent graduates. Alumni advisors create a professional profile, which can be set up in under five minutes by importing your LinkedIn profile, and become a part of a live, searchable database, accessible to students and recent graduates who have signed up as advisees.



UCSC PRINCIPLES OF COMMUNITY

The University of California, Santa Cruz is committed to promoting and protecting an environment that values and supports every person in an atmosphere of civility, honesty, cooperation, professionalism, and fairness. UCSC expects that every campus member will practice these Principles of Community, established in 2001. We strive to be:

- Diverse
- Open
- Purposeful
- Caring
- Just
- Disciplined
- Celebrative



ucsc.edu/about/principles-community.html



THE OFFICE FOR DIVERSITY, EQUITY & INCLUSION

The Office for Diversity, Equity, and Inclusion advances the university's teaching, research, and service mission and commitment to excellence by working collaboratively with others throughout the institution to promote a campus climate that values diversity, equity, and inclusion, and is free of bias and harassment.

Office initiatives and activities are designed to cultivate a climate in which all students, staff, and faculty are treated fairly and able to thrive and succeed; and everyone including current affiliates, alumni, supporters, and community members is welcomed.



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diversity.ucsc.edu/



HATE BIAS RESOURCES

There is NO Place for Hate

The University of California, Santa Cruz is a community, which requires the free and open exchange of ideas and the widest possible range of opportunity in the pursuit of knowledge in order to thrive. We are committed to maintaining an objective, civil, and supportive community, free of coercion, intimidation, dehumanization, or exploitation.

Hate-Bias Policy, Appendix M, Student Policies and Regulations Handbook

In the event you believe you have witnessed, or that you have been a target of, a hate- or bias-motivated incident on campus or while participating in a university-sponsored activity, you may bring the incident to the attention of the Hate-Bias Response Team.

To Report a Hate Crime

Online Hate Bias report forms: reporthate.ucsc.edu University Police Department: 831.459.2231

- for emergencies: 911
- UCPD anonymous tip line (voice mail only): 831.459.3847



TITLE IX OFFICE

The Title IX Office is committed to fostering a campus climate in which members of our community are protected from all forms of sex discrimination, including sexual harassment, sexual violence, and gender-based harassment and discrimination.



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ON THE MOVE

CAMPUS SHUTTLES

UCSC operates a Campus Transit system, with shuttles that circulate throughout the campus. There are three shuttle routes; The Loop, Upper Campus, and NightCore. Service is modified during intersession (class curtailment), and does not operate on some holidays. Some buses are equipped with front-loading bike racks; all vehicles are wheelchair accessible.

DISABILITY VAN SERVICE

TAPS (Transportation and Parking Services) also operates a paratransit service on campus (the Disability Van Service) that provides on-campus wheelchair lift-equipped transportation for those unable to use the regular shuttle system for disability-related reasons. The Campus Transit service is supported by the Student Transit Fee, so no fare is required to ride.



 \Rightarrow taps.ucsc.edu

SANTA CRUZ METRO BUSES

Santa Cruz Metropolitan Transit District's "METRO" buses travel bi-directionally through campus to help students get downtown and throughout Santa Cruz County. All METRO buses are wheelchair accessible. METRO service for students is funded through the Student Transit Fee. Showing a valid UCSC Student ID Card provides students unlimited rides on buses with no additional fare required. For the most up-to-date route information, visit scmtd.com/en/routes/schedules

BIKES

Buses are equipped with front-loading bike racks that carry two bikes at a time. Bikes are not allowed inside buses. Bikes are allowed on Loop buses only. Bikes can be loaded and unloaded at all stops along the Loop route.

The UCSC Bike Library offers free use of a bike for a quarter. Applicants must submit a 500-to-700-word essay

Monday through Friday:

Loop buses depart the main entrance stop every 20 minutes from 7:30am - 9:50pm (last departure from main entrance at 9:50pm). Loop buses depart the Barn Theater stop every 20 minutes from 7:40am - 9:40pm (last departure from Barn Theater at 9:40pm).

There is no loop bus service on weekends. Refer to the Night Core schedule for weekend campus transit service. Transit information about UCSC campus shuttles on Google Maps lists the Counterclockwise trips as "LoopO" (for Outer Loop) and the Clockwise trips as "LoopIn" (for Inner Loop).

which says why you need a bike, what will you use the bike for, and how will you contribute to the bike community. Visit bikelibrary.weebly.com for details.

TRAVELING IN THE BAY AREA

For East Bay cities including Fremont, Hayward, Oakland, Emeryville, Berkeley, Richmond, and Martinez transfer from the Highway 17 Express (\$7) to a Capitol Corridor train (\$12) when you arrive at the San Jose Diridon station, or transfer to VTA Route 181 buses (\$5) to get to Warm Springs/South Fremont BART station. At the Warm Springs/South Fremont BART station trains are available to all other BART stations (changing trains may be necessary to get to some destinations). Cost: \$1.95 to \$7.50, depending on destination.

TRAVEL OPTIONS TO PENINSULA CITIES

At the San Jose Diridon station take a Northbound Line/ San Francisco Caltrain to get to any of these peninsula cities: Santa Clara, Sunnyvale, Mountain View, Palo Alto, Menlo Park, Atherton, Redwood City, San Carlos, Belmont,





Hillsdale, San Mateo, Burlingame, Millbrae, San Bruno, South San Francisco, and San Francisco. Cost: \$3.75 to \$13.75, depending on destination.

HIGHWAY 17 EXPRESS BUS SERVICE

Highway 17 Express buses travel between the Santa Cruz METRO bus station (downtown Santa Cruz) and the San Jose Diridon Train Station, providing connecting service to Amtrak Capitol Corridor and Coast Starlight trains, CalTrain, and VTA buses and light rail.

Please note: UCSC student ID cards and other UCSC bus passes are not accepted on Highway 17 Express buses or by any transit agencies other than Santa Cruz METRO (SCMTD).

GREYHOUND BUS SERVICE

Greyhound buses depart from and arrive at the Santa Cruz METRO Center, located at 920 Pacific Avenue in downtown Santa Cruz. Greyhound shares this facility with Highway 17 Express buses and Santa Cruz METRO Transit buses. Greyhound offers six daily schedules from this location.

The Amtrak location negrest to UCSC is the San Jose Diridon Station, which is served by Santa Cruz METRO's Highway 17 Express bus. Amtrak offers a 15% discount to students age 17-25 with a valid student ID card. For information about the program and reservations, please visit www.amtrak.com.

ZIPCAR

Rent a car and pick it up right on campus; the price includes gas, insurance, and more. Split the costs with friends for hourly or overnight rentals. Cars can be rented up to 14 days, so reserve in advance for popular times. Hourly rates range from \$5.50 to \$10.50/hour. Visit zipcar. com/ucsc to sign up for a membership.



REDWOOD National Park

TRAVELING TO LOS ANGELES/ **SOUTHERN CALIFORNIA**

MEGABUS

Megabus offers service from the San Jose Diridon Station to Los Angeles, Anaheim, and Burbank. The UCSC community can connect to Megabus by taking a Highway 17 Express bus from Santa Cruz METRO Center (Pacific Station) to San Jose Diridon Station. Round-trip Megabus tickets for travel from San Jose to Los Angeles range from \$28 to \$60. Get tickets at us.megabus.com.

ZIMRIDE

Log in to find a fellow Slug to carpool home with. Book a ride early and figure out your travel details with your driver. One way travel costs depend on distance: approximately \$35-\$45 to LA/SD, \$25 to Bakersfield, and \$10 to Berkeley. Find out more at zimride.com/ucsc.

AIRPORT TRAVEL

Both San Jose Airport and San Francisco Airport are accessible via Highway 17 Express or a private Airport Shuttle service. Services average around \$45 for San Jose and \$60 for SFO.

PARKING

Parking on campus is limited in order to preserve the natural beauty of our campus, and there is a parking permit prohibition for first- and second-year residential students who live in any on-campus or off-campus University Housing facility. Guests and visitors can purchase a one-day permit or use the metered spaces. For information on exceptions and other rules, see taps.ucsc.edu

HERE FOR YOU

AFRICAN/BLACK FACULTY AND STAFF DIRECTORY

W E ABRAHAM

Professor Emeritus Philosophy Department abraham@ucsc.edu

MILTON ALEXANDER

Physical Systems Analyst Physical Security Systems, ITS malexan1@ucsc.edu

LORATO ANDERSON

Graduate Student Advisor Politics & LALS lorato@ucsc.edu

LAWRENCE ANDREWS

Professor

Film and Digital Media landrews@ucsc.edu

DAVID HENRY ANTHONY III

Associate Professor History Department danthony@ucsc.edu

MAKAIDA BAILEY

Student Employment Assistant Career Center majbaile@ucsc.edu

JENNIFER BASZILE

Assistant Vice Chancellor/ **Exec Director Career Center** Career Center/DSS ibaszile@ucsc.edu

DANI BARKER

Associate Director College Student Life Operations Colleges, Housing, and **Educational Services** dabarker@ucsc.edu

ASHLEY BAYMAN

Program Coordinator and Advisor Study Abroad/Global Engagement abayman@ucsc.edu

DJ BELL

Housing Coordinator Porter and Kresge Colleges dijbell@ucsc.edu

DORETHA BENN

Assistant Coordinator for Residential Education Cowell College dbenn@ucsc.edu

ANGELA BIRTS

Lecturer, Core Course Instructor College Ten abirts@ucsc.edu

AUDRIES BLAKE

Assistant Director CASFS arblake@ucsc.edu

COURTNEY BONAM

Assistant Professor Psychology Department cbonam@ucsc.edu

ANGELA BROOKS

Assistant Professor Biomolecular Engineering/ Genomics Institute anbrooks@ucsc.edu

JIMMIE BROWN

Community Safety Officer Supervisor Colleges, Housing and **Educational Services** igbrown@ucsc.edu

WILLIE BROWN

Assistant Director, Community Safety Program Colleges, Housing, and **Educational Services** wcbrown@ucsc.edu

GREG CARTER

Business and **Administrative Operations** Manager Student Success Equity Research Center glcarter@ucsc.edu

STEPHANIE CASHER

Department Manager Literature Department scasherg@ucsc.edu

JOHN BROWN CHILDS

Professor Emeritus Sociology Department jbchilds@ucsc.edu

AL COVINGTON

Human Resources Manager ITS Human Resources alcoving@ucsc.edu

MELVIN COX

Lecturer - Focus on Africa Merrill College melcox@ucsc.edu

ALIA DARKE

Assistant Professor Games & Playable Media darke@ucsc.edu

JACKIE DAVIS

Facilities Requirements Analyst Capital Planning & Space Management jedavis@ucsc.edu

RAVEN DAVIS

Residential Life & Housing Office Coordinator Porter/Kresge Colleges rdavis3@ucsc.edu

SONJE DAYRIES

Associate Director for Equal Employment Opportunity/ Affirmative Action Office for Diversity, Equity, and Inclusion sdayries@ucsc.edu

GINA DENT

Associate Professor Feminist Studies ginadent@ucsc.edu

BETTY DESTA

Slug Support Manager Dean of Students bdesta@ucsc.edu

JAMES DOUCET-BATTLE

Assistant Professor Sociology ibattle@ucsc.edu

TIMETRA HAMPTON

Associate Director Admissions tmhampto@ucsc.edu

ADRIENNE HARRELL

Learning and Development Manager Staff Human Resources harrell@ucsc.edu

CAMILLA HAWTHORNE

Assistant Professor Sociology Department cahawtho@ucsc.edu

MARGO HENDRICKS

Professor Emerita Literature Department margoh@ucsc.edu

MAYA HERNANDEZ

Interim Assistant Director of **Residential Education** Oakes College madihern@ucsc.edu

KARLTON HESTER

Director, Jazz Studies Music Department hesteria@ucsc.edu

TIMOTHY HILL

Administrative Supervisor Fleet Services tbhill@ucsc.edu

Director, Cultivamos

rihoward@ucsc.edu

Credential Analyst

kljacks@ucsc.edu

KEDNEL JEAN

kjean@ucsc.edu

Education Department

Director, Basic Needs

Dean of Students Office

RIANA HOWARD

Excelencia

STARS/HSI

KIM JACKSON

Space and Operations Assistant **Humanities Division** tegrant@ucsc.edu

DENISE GRAY

STACEY FAULK

Stevenson College

sfaulk@ucsc.edu

Plant Services

efaye@ucsc.edu

DOYLE FOREMAN

MARK GARDNER

Education

Oakes College

Coordinator

Programs

TONY GRANT

Arts Division

Professor Emeritus

dforeman@ucsc.edu

mgardne2@ucsc.edu

EOP Academic Counselor/

Pre-Graduate Programs

Educational Opportunity

wageorge@ucsc.edu

WASSILA GEORGE

Coordinator for Residential

EL HADJI MBOR FAYE

Education

Coordinator for Residential

Production Food Service Manager Dining, Colleges & University **Housing Services** grayd@ucsc.edu

HERMAN GRAY

Professor Emeritus Sociology Department herman@ucsc.edu

Coordinator for Conduct Education Oakes College hjibri@ucsc.edu

SEAN JOHNSON

HASHIM JIBRI

Academic Advisor College 9 & College 10 seajohns@ucsc.edu

AARON JONES, ED.D

Interim Director, Educational **Opportunity Programs** ajones10@ucsc.edu

DARYL JONES

Lecturer Film & Digital Media dabjones@ucsc.edu

DERRICK JONES

Asst Professor/Lecturer Sociology Department deliones@ucsc.edu

KEVIN JONES

Lecturer/Accounting Path Director **Economics Department** kekjones@ucsc.edu

SHANNEL JOSEPH

EOP Counselor, Wellness Program Coordinator Educational Opportunity Program stjoseph@ucsc.edu

DESHONNE KELLER

Services for Transfer & Re-Entry Administrative Specialist **STARS** dkeller1@ucsc.edu

RHONDA KINARD

Assistant Director of Alumni Engagement, Outreach Programs Alumni Engagement rkinard@ucsc.edu

ROBIN KING

Lecturer Writing Department ryking@ucsc.edu

SHAUNTAY LARKINS

Assistant Manager & Undergraduate Program Coordinator Critical Race & Ethnic Studies slarkins@ucsc.edu

THOMAS LOGWOOD

Academic Counselor & Black Men's Initiative Coordinator **Educational Opportunity Programs** tlogwood@ucsc.edu

KEN LYONS

Reference Librarian McHenry Library kbplyons@ucsc.edu

ABRAHAM MEKURIA

Receiving Services Supervisor **Bay Tree Bookstore** amekuria@ucsc.edu

NICK MITCHELL

Associate Professor Feminist Studies Department nmitchel@ucsc.edu

SHA QUASHA MORGAN

Project Specialist Career Center shmorgan@ucsc.edu

DERRICK MURRAY

Associate Professor History of Art & Visual Culture dcmurray@ucsc.edu

GLEN O'NEIL

Fiscal Assistant III **Financial Services** glenhere@ucsc.edu



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DEENA PAIS

College Academic Program Coordinator Merrill College depais@ucsc.edu

ANGELA PERRY

Family and Graduate Services Coordinator Graduate and Family Student Housing aperry2@ucsc.edu

DINO POLLOCK

Senior Associate Director of Athletics, Compliance Office of Physical Education, Recreation, and Sports dpollock@ucsc.edu

ERIC PORTER

Professor History Department ecporter@ucsc.edu

COURTNIE PRATHER

Associate Director of Athletics and Recreation, Senior Women's Administrator and Physical Education Office of Physical Education, Recreation, and Sports cprather@ucsc.edu

WILLIAM PRIME

UCSC Dining Director Colleges, Housing & Educational Services wdprime@ucsc.edu

LAUREN REED

Academic Preceptor Rachel Carson College lareed@ucsc.edu

JACKIE RABOUIN

Psychotherapist (MFT, PhD): African, Black, Caribbean focus Counseling and Psychological Services jrabouin@ucsc.edu

CARMEN ROBINSON

Director of Undergraduate Affairs Baskin School of Engineering crobins3@ucsc.edu

PEGGY ROSE

Lead Academic Counselor Educational Opportunity Programs parose@ucsc.edu

SAVANNAH SHANGE

Assistant Professor Critical Race & Ethnic Studies shange@ucsc.edu

SYDNE STACKER

Assistant Athletic Director-Memberships and Operations Office of Physical Education, Recreation, and Sports sstacker@ucsc.edu

TRAVIS SEYMOUR

Associate Professor Psychology Department nogard@ucsc.edu

CAROLYN MARTIN SHAW

Professor Emerita Anthropology Department cmclark@ucsc.edu

JEROME SHAW

Associate Professor Education Department jmlshaw@ucsc.edu

BRAD SMITH

Adjunct Associate Professor Computer Science & Engineering brad@ucsc.edu

MYRIAM TELUS

Asst Professor Earth & Planetary Sciences Department mtelus@ucsc.edu

MADLYN NORMAN TERRANCE

Compensation &
Benefits Manager
Staff Human Resources
mnorman@ucsc.edu

ROBERT TERRENCE

Community Safety Officer Library raterran@ucsc.edu

MAYEN UDOETUK

Director
Department of Engineering
and Technology (University
Extension)
mudoetuk@ucsc.edu

ASIA VALDIVA

Project Manager to the AVC of Student Achievement & Equity Innovation Student Achievement & Equity Innovation amv@ucsc.edu

JOQUEL VASQUEZ

Coordinator for Residential Education Crown & Merrill College jomavasq@ucsc.edu

MARIO WASH

Assistant Director & Student Bridge Coordinator Educational Opportunity Programs mwash@ucsc.edu

LEWIS WATTS

Professor Emeritus Art Department lewwatts@ucsc.edu

DANAY WELDEGABRIEL

EOP STEM Counselor Educational Opportunity Programs dweldega@ucsc.edu

DON WILLIAMS

Director
Cultural Arts & Diversity
dwilliam@ucsc.edu
FRANKLIN WILLIAMS

Service Learning Coordinator Kresge College fwilliam@ucsc.edu

VAN WILLIAMS

Vice Chancellor of Information Technology Information Technology Services vanw@ucsc.edu

LENORA WILLIS

Acting Associate Director-College Student Life College Nine & College Ten Imwillis@ucsc.edu

RONALDO WILSON

Professor Literature Department/ Creative Writing Program rvwilson@ucsc.edu

LATECIA YARBROUGH

Coordinator for Residential Education Rachel Carson College lyarbrou@ucsc.edu

*We strive to make the contents of this directory and guide as up-to-date as possible, but cannot guarantee complete accuracy.







831.459.3561 • aarcc.ucsc.edu • 👩 ucsc_aarcc • 👫





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